

Child Care Coordinating Committee - Full Committee
Minutes of Full CCCC July 14, 2003

Present: Sangree Froeclicher, Deanna Houck, Tory Clarke-Henderson, Mari Offenbecher, Melissa Jankaskus, Adga Burchard, Robbin Dunn, Kathy Whelan, Lynne Shanafelt, Suzette Espinoza-Cruz, Jean Bombardier, Sherrie Cowan, Deb Appleton, Lee Williams, Sherry Schleufer, Barb Giachetti, Glenna Olson, Mary Massey, Joe Varano, Ruvine Jiminez

Issues	Discussion	Decisions	For Action
Introductions Review of Agenda/Minutes	Correction to minutes: re TANF – Beyond the Five Year Limit—people are reaching the five year limits and are being extended. It was being discussed for caseload reduction strategies. Jean Bombardier did not abstain from the vote(bottom of page three.)	Amend the minutes	Amend the minutes
Constructing Bridges: A Path of Learning	Discussion of the “P” definition. Is the pre birth or prenatal? The decision is that the definition is “birth.”		
CCCC Re- Visioning	<p>Mari Offenbecher reported on the revisioning project. The intent was to look at the statute. The CCCC was intended to serve as an advisory committee. Devised a process for phase one, to engage a consultant, internal and external stakeholders. Marsha Fraser has a report on her findings.</p> <p>Recommendations:</p> <ul style="list-style-type: none"> • Focus and set direction, create a vision, plan and goals that support the vision. • Measure progress against established goals. • Accountability, results. • Reconnect with the legislature. • Expand the role to create more systems integration. • More results and action oriented. 		At Glenna’s request, Leslie will e-mail the report to Glenna Olson at glolson@esd.wa.gov

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	<ul style="list-style-type: none"> • Build public-private partnerships • Streamline the membership and organizational structure. • Seek independent financial resources, contract out staff support. • Streamline and effectively manage meetings. • Find ways to involve more diverse voices in the work of the CCCC. • Provide staff development opportunities to strengthen skills for CCCC members. Ensure that contracted staff support possess key skills. • Target and simplify information reporting mechanisms. • Use efficient and cost-effective ways for communication and outreach. <p>Talk more about streamline membership and organizational structure, and find ways to involve more diverse voices—one is contracting and the other is expanding. Mari responded that it was more looking at the subcommittees and making sure they were aligned; for diversity, more outreach to parents and local voices.</p> <p>Next steps outlined in paper—convening a group one session in Oct. – two full-day sessions, in-house. Then more external stakeholders to respond to the plan created by group one.</p> <p>That information from group one and group two will be boiled down into a report to the CCCC with recommendations, around Jan or Feb.</p>		

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	Suggestion: Disseminate far and wide for input and comments.		
Subcommittee Reports	<p>Reports of the subcommittees distributed to everyone. Subcommittees that did not respond are licensing, inclusive child care, family focus, and membership. (Career development and subsidy did respond but were not included. The report will be changed to include the responses of those subcommittees.)</p> <p>Challenges now with attending the meetings; depends on what's going on (career development and licensing were very busy during the STARS project). What's working for meetings? How many people are on the subcommittees and are they are all attending? How many people see themselves connected to each of these subcommittees? Ten or twelve attend meetings, but how many get the minutes and consider themselves connected? Diversity and geographic distribution is important—role and representation of different stakeholders? How do the goals and objectives get determined? What role does the subcommittee have in the CCCC?</p>		
Update on TANF	Jodi Nishioka from the NW Finance Circle, Jean Bombadier's office. Draft report regarding Working Connections Child Care. Down from 225% of poverty to 200% of poverty. Who is the audience? Look at the rest of ESA as your audience so that decisions get made in the context of broader policy. Children with special needs were not looked at because they are in a different		

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	<p>category. Discussion, this may not be true, authorizing workers are not authorizing it as much as they were. Misinformation from authorizing workers—there are some “training issues.” It’s not uniformly implemented around the state. Not able to access the additional funds, just the set fund. Makes a big difference as to whether a parent can find work, if he/she cannot find child care. Is the issue that the policy is “this” but practice is “that”? This may be a system issue with ESA.</p> <p>In Seasonal they ask if there is a special needs child—documented with master’s degree level—if yes, Denise Halloran would approve. Is a part of the regular budgets. Will someone help Jean with this? Deanna will get someone from the H&S subcommittee.</p> <p>Last page is the preliminary info on the 2002 market rates study. Infant bonus is not TANF dollars it is part of the Infant-toddler set-aside from the federal govt. earmark.</p> <p>Comments saved for this afternoon: Really talking about balancing the budget. Any data about number of families that stopped working and came back for assistance because child care wasn’t available. Most are not returning from a lost job, but because of getting out of jail, have had kids taken away, or were out of state. Sanction is for refusing a job, not quitting a job. Most sanctions are for not doing a particular activity. Issues about lack of uniformity in authorizations.</p>		

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	<p>Looked at the number of families served by particular subsidy programs that would be affected by the changes. Rates are well below the 50th percentile in most areas of the state. This seems like a real serious problem. Timeline and next steps—lots of work to do, goal to have a report ready for the Sept. meeting.</p> <p>Afternoon meeting with Ken Miller and Robin Zukoski. Brief overview of TANF program and then questions. Ken had a handout regarding WorkFirst, Washington's Welfare to Work system. Caseloads are lower and child care expenditures are higher over the last five years. Greater competition for the jobs that exist is one of the major reasons for caseloads going up. People can't work without child care and in states that have cut their subsidy programs, people can't work, so caseloads are growing.</p> <p>Question about the caseloads—they are up slightly now. For the first time since welfare reform the caseloads went up in the spring—they are down slightly again now. No savings account. Next revenue forecast is going to wipe out the states' savings account. Every month on average, five thousand people become eligible for welfare and sign up. Five thousand must also get off of welfare to make this work. Washington is a liberal state, relatively easy to get on welfare.</p> <p>Every 500 cases is about \$1,000,000. It adds up quickly. Training is directly job-related. The benefit is constructed for people who are low-income and working. Customized job service training.</p>		

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	Meeting adjourned.		